



**Revised Test Sheet Instructions for Officials**  
**STARSkate Free Skate Test**  
**Part 2: Free Program**

**Introduction/ Rationale:**

Effective July 1, 2011, the STARSkate Free Skate Test - Free Program (Part 2) requirements have been revised to match current CPC language. These changes were also made to align the test and competition system requirements and allow for easier transition between the CompetitiveSkate and STARSkate streams. Note: no changes have been made to the elements portion (Part 1) of the free skate tests.

The intent of the update is also to allow evaluators to transition to the use of CPC language criteria while still using the existing evaluation criteria.

**Step 1: “Technical Merit” becomes “Technical Criteria”**

The language and assessment of the technical criteria have been changed to a single assessment for each element in the free program. Please review the required elements for each test before beginning to evaluate a test.

There is a box available for assessment of all required elements and the application of NI/S/G/E is made using the exact criteria for the corresponding element when skated at that level in Part 1 of the test (Elements). In each case there is a GOE reference but please note, these are only to provide an approximate reference to the scores that would be achieved in competition. It is not meant to replace the precise standards for each level of test.

There are a few special considerations:

- (a) Preliminary and Junior Bronze: While there are “boxes” for individual element assessment at these levels, the assessment of the elements does NOT impact on the success of the test. Consistent with the current practice, only the presentation (now program component) assessments determine the outcome of the test. The assessment of the elements is for education of the skaters only.
- (b) Preliminary and Junior Bronze: In order to ensure that programs at this level abide by the composition regulations, skaters will be given an assessment which indicates whether they met the program composition or not. The elements do not have to be executed successfully. If at least 3 jumps (Preliminary) / 4 jumps (Junior Bronze) are attempted (and the maximum of 6 jump elements has not been exceeded) and 2 spins are attempted, the skater is deemed to have met the criteria.
- (c) Senior Bronze to Gold: If there are fewer elements than the maximum allowed, the missing elements are awarded a “NI”. This should be noted in the comments section so that the skater is clear as to why the jump was indicated as NI.
- (d) Senior Bronze to Gold: For all tests at this level, a Waltz jump or Axel (single or double) is required in the program. If 6 jumps are included and there is no such attempt, then the last jump is awarded a “NI” to reflect the fact that the Axel-type jump was not included.

This should be noted in the comments section so that the skater is clear as to why the jump was indicated as NI.

- (e) Preliminary to Gold: For all free program tests, a jump must not be repeated unless it is in combination or sequence. If a jump is repeated but is not in combination or sequence then the second instance must be assessed as “NI.” This should be noted in the comments section so that the skater is clear as to why the jump was indicated as NI.
- (f) Preliminary to Gold: if a skater does more than the maximum number of elements, the elements that are skated after the maximum number has been finished are ignored.

**Step 2: “Presentation” becomes “Program Components”**

The language of “Presentation” has been changed to “Program Components”. As a result, the six presentation assessment criteria (Use of Ice, Carriage/Line/Form, Sureness of skating skills with speed (excluding jumps and spins), Use of Music, Connecting Steps/Field Movements and Program Composition) have been replaced with the five standard assessment criteria from CPC (Skating Skills, Transitions, Performance/Execution, Choreography and Interpretation). The assessment standards should not be changed but simply applied with these new criteria labels. For the purpose of applying the printed standards, please note that the correspondence between the new and previous assessment criteria labels are outlined in the table below. Remember, it is not intended that the standard will change, just that the labels will be changed to CPC language.

<b>New Assessment Criteria</b>	<b>Previous Assessment Criteria</b>
Skating Skills	Sureness of skating skills with speed (excluding jumps and spins)
Transitions	Connecting Steps/Field Movements
Performance/Execution	Carriage/Line/Form
Choreography	Use of Ice & Program Composition
Interpretation	Use of Music

Note, on every test, the criteria of “Skating Skills” and “Performance/Execution” must be assessed as satisfactory or better for the test to pass.

Each NI, S, G, E refers to a score range from 0.00 to 10.00. This range is only as a point of reference to the scores athletes will achieve in competition for similar execution. This is not meant to modify the standards applied.

**Step 3: Determining the Outcome of the Test**

For all tests, there are Passing Requirements with YES/NO questions attached (two questions for Preliminary and Junior Bronze, three questions for all other categories). In order for the test to pass, all questions must be answered as “YES”.

Note: for Senior Bronze to Gold tests one of the questions asks if a certain number of different double jumps have been successfully executed in the program. In general, successfully executed is defined to mean that the jump was assessed as satisfactory or better. A double jump executed (with no more than ¼ rotation lacking) as the first jump in a combination or sequence will count as meeting the requirement of the double jump evaluated at satisfactory or better regardless of the overall evaluation of the element (ie. regardless of errors on the second jump)

In the case that a skater executes a double jump that would be deemed satisfactory or better but is assessed as a NI because a program composition rule was violated the double jump will count towards the required number of double jumps unless the jump is executed AFTER the maximum number of jumps has been completed.

Evaluators are encouraged to indicate on the test sheet which double jumps are being counted towards the mandatory minimum number of different double jumps. Samples of completed test sheets are attached.

## SENIOR BRONZE FREE SKATING TEST EVALUATION (PART 2: PROGRAM)

PROGRAM (2.0 or 2.5 minutes ± 10 seconds)

Technical Criteria	E (+)	G (0)	S (-1)	NI (-2/-3)	COMMENTS	
<b>JUMPS</b> Maximum of six jump elements. Must include at least one Axel type jump (waltz or Axel) and one double jump. Max three combinations or sequences. Jump combinations may contain no more than two jumps. No jump included more than twice and if a jump is repeated it must be in combination or sequence.	1.	<i>1A</i>	✓		-Combination is NI but 2S is considered successful -Element not included therefore, NI	
	2.	<i>1Lz+1Lo</i>	✓			
	3.	<i>2S</i>				✓
	4.	<i>2T</i>		✓		
	5.	<i>2S+1Lo</i>				✓
	6.	----				✓
<b>SPINS</b> Maximum of three spins. One combination spin, change of foot mandatory (min 3 revs/foot and min 2 revs/position) One flying spin (min 3 revs in basic position) One spin of any nature (min 4 revs total)	1.	<i>SSp</i>		✓		
	2.	<i>FCSp</i>		✓		
	3.	<i>CCSp</i>	✓			
<b>STEP/ SPIRAL SEQUENCE</b>		<i>S/St</i>	✓			
<b>Mandatory Pass Element:</b> The program must include at least one double jump evaluated at Satisfactory or better†					<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
<b>Passing Requirement:</b> 8/10 criteria must be Satisfactory or better including: *5 jump criteria *2 spin criteria					7/10 <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	
<b>Program Component Criteria</b>	<b>E 2.25+</b>	<b>G 2.00+</b>	<b>S 1.50+</b>	<b>NI &lt;1.50</b>	<b>COMMENTS</b>	
*Skating Skills			✓			
Transitions		✓				
*Performance/ Execution		✓				
Choreography			✓			
Interpretation			✓			
<b>Passing Requirement:</b> 3/5 criteria must be Satisfactory or better including: *Skating Skills and *Performance/ Execution					5/5 <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
<b>FINAL TEST RESULT: 11/15 criteria must be Satisfactory or better and all three passing requirements must be successfully attained to pass the test</b>					12/15 <input type="checkbox"/> PASS <input checked="" type="checkbox"/> RETRY	

† Note – a double jump executed (with no more than ¼ rotation lacking) as the first jump in a combination or sequence with errors on the second jump will count as meeting the requirement of the double jump evaluated at satisfactory or better regardless of the evaluation of the element

**PRELIMINARY FREE SKATING TEST EVALUATION (PART 2: PROGRAM)**

PROGRAM (1.5 minutes ± 10 seconds)

Technical Criteria		E	G	S	NI	COMMENTS
<b>JUMPS</b> Maximum of six jump elements. Must include at least one waltz jump. Max two combinations or sequences. Jump combinations may contain no more than two jumps. No jump included more than twice and if a jump is repeated it must be in combination or sequence.	1. <i>1Lo</i>			✓		-Second jump under-rotated  -Element not included therefore, NI
	2. <i>1Wz+1T</i>		✓			
	3. <i>1F</i>			✓		
	4. <i>1S+1Lo&lt;</i>				✓	
	5. <i>1Wz</i>			✓		
	6. ----				✓	
<b>SPINS</b> Maximum of two spins. One must be in one position, not in combination, no change of foot. Max one combination spin, no change of foot.	1. <i>CSp</i>		✓			
	2. <i>CoSp</i>		✓			
<b>STEP/ SPIRAL SEQUENCE</b>	----				✓	-Element not included therefore, NI
<u>Passing Requirement:</u> *Program Composition must be Satisfactory or better. In order to achieve a Satisfactory or better all required technical elements must be included (a minimum of 3 different jumps of at least one rotation and a minimum of 2 different spins). The elements do not have to be successfully executed.						1/1 <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Program Component Criteria	E ≥ 2.00	G ≥ 1.50	S ≥ 1.00	NI < 1.00	COMMENTS	
*Skating Skills		✓				
Transitions				✓		
*Performance/ Execution			✓			
Choreography			✓			
Interpretation		✓				
<u>Passing Requirement:</u> 2/5 criteria must be Satisfactory or better including: *Skating Skills and *Performance/ Execution						4/5 <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>FINAL TEST RESULT: 3/6 criteria must be Satisfactory or better and both passing requirements must be successfully attained to pass the test</b>						5/6 <input checked="" type="checkbox"/> PASS <input type="checkbox"/> RETRY